

Workshop programme – annotated for facilitators

TIME	Activity/Title of presentation/Name of speaker
9.00	<p>Coffee and Registration As delegates arrive they will be asked to prepare for the mapping expertise exercise by completing colour coded post it notes to</p> <ol style="list-style-type: none"> (1) identify the nature of the educational development activity they are engaged in (i.e. award bearing/non award bearing, accredited or non-accredited, generic or discipline specific, face to face v virtual v blended) (2) Volunteer examples of best practice that they would be willing to share and facilitate discussion around in the 11.30 break out session
9.30	<p>Welcome and Introduction Activity: Mapping expertise (all participants) As above – give time to complete and collect in (JMCK and CM to identify which ones will be used later in session)</p> <p>Presentation and Discussion: Context setting: exploring the national agendas for change (Clare Morris, Judy McKimm, Gillian Brown) Link to our 2nd aim of raising awareness of national policy agendas in HE and the NHS that impact on their professional development roles) – CM to do Medicine, JMCK HE, GB a subject centre perspective (MEDEV) Brief presentation – open out to discussion from floor – other examples of policy, challenges faced, opportunities created, identifying ways forward</p>
10.15	<p>Presentation: Educational Development in Medicine, Dentistry and Veterinary Medicine – purposes and practices explored (Clare Morris and Judy McKimm) Very brief – link to post it notes (1) – examples of range and diversity of ed dev (can link to ASME/LTSN joint event resources- Reg Dennick presentation) <i>cases – then take a vote!</i></p>
10.40	<p>Lead into debates Activity: Soap box debates (all participants) Divide into 6 cohorts each allocated a case for or against the following areas Generic v Discipline Specific Ed Dev Shared v distinct MEDEV programmes Optional v compulsory ed dev for HE and NHS</p>

	<p><i>teachers</i> 15 minutes to prepare then each cohort have nominated person to stand on soapbox for strict 3 minute presentation (18 minutes total) to present</p>
11.15	Morning coffee
11.45	<p>Activity: round table discussions – case studies in best practice (linked to expertise mapping in opening session – try and find diverse and innovative) 6 round table discussions – identify one person to lead each table with a case example of best practice (from post it notes (2) above) – people can join any group – with view of comparing practice to their own – remit to reflect on +/- of each plus one thing they will take away to consider in their own settings – outcome a ‘flipchart’ poster which (1) describes the best practice (2) highlights successes (3) identify’s challenges and/or areas for future development (4) lists implications for other’s practice – stick these up for other groups to browse</p>
12.30	Reflective plenary – poster browsing
12.45	Lunch
1.45	<p>Presentation: What are the educational and professional development needs of educational developers in MEDEV? Clare Morris and Judy McKImm – facilitated discussion – around questions such as <i>How do you develop as an ed dev</i> <i>Formal and informal methods</i> <i>Support structures / networks tapped into</i> <i>Unmet needs?</i> <i>Leading into</i></p>
2.15	<p>Establishing a network for educational developers in Medicine, Dentistry and Veterinary Medicine Round table discussions – identifying purposes, practices and ways forward Break out groups – perhaps do rotating flip charts (2 in parallel across 3 groups ie brainstorm purposes, brainstorm practices (how it might work), brainstorm way forward in particular how MEDEV would be involved...) 30 minutes to brainstorm then 15 minutes to pull together from flipcharts</p>
3.00	Afternoon coffee
3.30	<p>Plenary discussion: producing the event report – insights gained, concerns raised, future developments and examples of innovation and good practice Clare, Judy and Gillian – facilitated dicussion – we could highlight our key messages from day in each area (Gillian – noting them down over the day) – and seek comment from cohort</p>
4.00	Close

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10.15	Presentation: Educational Development in Medicine, Dentistry and Veterinary Medicine – purposes and practices explored (Clare Morris and Judy McKimm)
10.40	Activity: Soap box debates: The case for and against discipline specific educational development (6 cohorts of delegates)
11.15	Morning coffee
11.30	Activity: round table discussions – case studies in best practice (linked to expertise mapping in opening session)
12.30	Reflective plenary
12.45	Lunch
1.45	Presentation and discussion: What are the educational and professional development needs of MEDEV educational developers? (Clare Morris and Judy McKimm)
2.15	Round table discussions: Establishing a network for educational developers in Medicine, Dentistry and Veterinary Medicine – identifying purposes, practices and ways forward. (Delegate task groups)
3.00	Afternoon coffee
3.30	Plenary discussion: producing the event report – insights gained, concerns raised, future developments and examples of innovation and good practice. (Clare Morris, Judy McKimm, Gillian Brown and participants)
4.00	Close