



BREAKING BOUNDARIES 2005
Apex International Hotel, Edinburgh
9th-10th November 2005

PRELIMINARY PROGRAMME

9th November 2005	
	Coffee and registration from 10:30
11.30	Opening keynotes Rachel Ellaway and David Dewhurst (ACETS) Reg Jordan, the Subject Centre
12.30	Lunch and networking
13.30	Parallel sessions A*
15.00	Coffee and networking
15.30	Parallel sessions B*
17.00	Posters and free time
18.30	Reception
19.00	Dinner

10th November 2005	
9.00	Short keynotes Ged Byrne (Assessment) Allan Cumming and Tim Jones (EU, ECTS & Bologna) Rachel Ellaway + [TBC] (consent for clinical recordings and IPR/copyright)
10.00	Coffee and networking
10.30	Parallel sessions C*
12.30	Lunch and networking
13.30	Parallel sessions D*
15.00	Closing keynote
16.00	Coffee

Parallel sessions A

ePedagogy, eLearning and VLE support for the curriculum

Developing enterprise skills

Evaluation of chairside teaching**

Authentication and authorisation (including Shibboleth)

Peer assisted learning and assessment

Anatomy teaching and clinical skills

Parallel sessions B

Interprofessional learning (IPL) and mental health teaching

Arts and humanities in the curriculum

Evaluation of chairside teaching**

Virtual patients, repositories and metadata (e.g. JORUM, RELOAD, IMS, etc.)

Foundation years (F1, F2)

Small projects (short communication)

Parallel sessions C

IPR, copyright (creative commons), patient consent for clinical recordings, student learning contracts

[TBC]

Evaluation of chairside teaching**

Reflection, progress files, ePortfolios and life long learning

Widening participation, admissions and disability

Development of professionalism and employability (fitness to practise)

Parallel sessions D

Policy development and leadership

Communication skills teaching

Evaluation of chairside teaching**

Assessment

Resources to support teaching staff (RAFTT) and staff development

Mobile/wireless devices in education

*Subject to finalisation
 **Runs throughout event